

DORICKA L. MENEFEE

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College of Education
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|------------|---|-------------|
| PhD | The Ohio State University, Adolescent Literacy
Dissertation: "Adolescent Black girl protagonists as Heroines"
Committee: Cynthia Tyson (chair), Mollie Blackburn, Michiko Hikida | Spring 2023 |
| MEd | University of Pennsylvania, Reading/Writing/Literacy
Thesis: "Using Culturally Responsive Literacy Practices to Create Spaces for Black girls within the classroom"
Advisor: Ebony Elizabeth Thomas | August 2018 |
| BSE | Emporia State University, Secondary Education
Areas of Concentration: English Language Arts, creative writing
Graduated Magna Cum Laude | May 2014 |

TEACHING EXPERIENCE

University of North Texas, Denton, TX Fall 2023-Current
Assistant Professor of Literacy Education, Department of Teacher Education and Administration

- **EDRE 3650 Critical and New Literacies**, an undergraduate course for admitted pre-service teachers with classes capped at 25 students per section covering the knowledge, skills, and tools needed to support the literacy skills of students in middle and high school.
- **EDRE 4860 Teaching Tools and Practices of Writing across the Curriculum**, an undergraduate course that provide preservice teachers with instruction and practice in the teaching of writing related to purpose, audience, and content. Emphasis is given to process writing and the teaching of writing in all content areas, including the use of technology and multiple modes, in order to introduce or give students practice with the writing conventions of a discipline and to help them gain familiarity and fluency with specific genres and formats typical of a given discipline.
- **EDRE 4850 Teaching Tools and Practices of Reading across the Curriculum**, an undergraduate course that prepares preservice teachers in understanding that reading is a process for meaning making and a tool for inquiry. This course covers various models of teaching reading that range from skills oriented, to process oriented, to practice oriented perspectives and gives an understanding of the science of reading.

- **EDRE 3600 Engaging Children and Youth with Literature that Represents Diversity**, an undergraduate that engages with the content of children's and adolescent literature (in both narrative and expository modes) and the importance and application of children's literature in teaching. The primary focus will be on the critical examination of contemporary children's literature and the various representations of the diversity that constitutes our society.
- **EDRE 5070 Literacy Development for English Language Learners**, a post-bac course that provides a detailed analysis of reading and writing instruction for English language learners. Includes theoretical models, recognition of current issues related to integrated literacy instruction, and delineates best practices for English literacy development in educational settings.
- **EDRE 4870 Cross Curricular (Content Area) Literacy**, prepares pre-service teachers within 7-12 certificate programs to plan for and implement literacy instruction across the curriculum. Selecting, evaluating, and using developmentally and culturally appropriate materials and resources will be a focus as well as using content literacy strategies which support independent reading and writing in the content areas.
 - Developed discussions questions, daily quizzes, and the final project
 - Revised the syllabus to meet accreditation standards
 - Worked closely with students to ensure their success

The Ohio State University, Columbus, OH

Fall 2020 to Summer 2023

Graduate Teaching Assistant, Department of Teaching and Learning

- EDUTL 5442 Teaching Reading Across the Curriculum, an undergraduate course for admitted pre-service teachers with classes capped at 25 students per section covering the knowledge, skills, and tools needed to support the literacy skills of students in middle and high school.
- Developed discussions questions, daily quizzes, and the final project
- Revised the syllabus to meet accreditation standards
- Worked closely with students to ensure their success

Graduate Teaching Assistant, Department of Teaching and Learning

- EDUTL 3356 Adolescent Literature, an undergraduate course averaging 50 students per semester, covering the following topics: construction of adolescence, identity formation, issues of diversity, and issues of censorship within young adult literature
 - Developed weekly discussion questions, daily quizzes, midterm exams, and final project
 - Revised the syllabus to meet accreditation standards
 - Worked closely with students to ensure their success

Graduate Teaching Assistant, Department of Teaching and Learning

- EDUTL 4189 Field Experience ELA, a course for pre-service English Language Arts teachings averaging 20 students per semester, covering the following topics: adequate lesson planning, having difficult conversations around race, relationship building with students, conducting parent-teacher phone conversations

- Developed materials and schedules for student observations
- Record kept important documentation used to issue teaching licensure
- Submitted letters of recommendation for student employment

USD 259 Wichita Public Schools, Wichita, KS Aug 2018 to July 2019
English Language Arts Teacher, Wichita South High School

- Created class syllabi
- Developed lesson plans, quizzes, tests, classroom materials according to state standards
- Worked closely with parents and students
- Worked with diverse populations including English Language learners

USD 259 Wichita Public Schools Wichita, KS Aug 2014 to July 2017
Teaching Assistant, Wichita West High School; Wichita North High School

- Created class syllabi
- Developed lesson plans, quizzes, tests, classroom materials according to state standards
- Worked closely with parents and students
- Worked with diverse populations including English Language learners

RESEARCH EXPERIENCE

Dissertation, The Ohio State University, Columbus, OH 2022-2023
 Advisors: Cynthia Tyson and Mollie Blackburn

- Converting novels into data points
- Synthesizing literature for reviews

Graduate Research Assistant, Dr. David Bloom

- Collaborative Research with NAMI
- Created digital literacy log used by participants
- Organized data collected
- Created promotional material for participant recruitment
- Participated in conducting interviews
- Researched existing literature

Reading4SocialJustice, The Ohio State University 2020-2021
Graduate Research Assistant, Dr. Caroline Clark

- Collaborative initiative with Columbus City Schools
- Contacted booksellers
- Created spreadsheets for book total information
- Created promotional materials
- Researched grant opportunities through local and national organizations

Various Projects, University of Pennsylvania: Graduate School of Education 2017-2018
Graduate Research Assistant, Dr. Ebony Elizabeth Thomas

- Collaborative initiative with West Philadelphia Alliance for Children (WePac)
- Developed materials around children's and young adult literature

- Created a website for materials for WePac volunteers
- Researched tools and resources for WePac volunteers
- Acted as social media manager to the @healingfiction twitter account

PUBLICATIONS

Peer Reviewed Publications

Menefee, D. L. (2025). 2025 Notable Books for a Global Society (NBGS) Awards Booklist for grades K-12: Elevating Powerful Stories in Our World. The Dragon Lode. Published.

Menefee, D. L. (2024). Taking Up Space: Using Black girl led Science Fiction in the Classroom. *The ALAN Review*.

Menefee, D. L. (2024). Well, that's what she gets...: Black Teenage Girls' Sexual and Reproductive Choice in Young Adult Literature. *Research on Diversity in Youth Literature*.

Hines, C. M. & Menefee, D. L. (2022). #BlackGirlLiteratureMatters: Exploring the Multiplicities of Black Girlhood. *The English Journal*.

Menefee, D. L. & Johnson, Courtney F. (2021). Diverse Imprints and the Classroom: How Publishers are Taking Up the Call to Package and Promote Diverse Literature for Youth. *The ALAN Review*.

Forthcoming

Menefee, D. L. (accepted). Fat, Black, and Worthy: Exploring Counternarratives of Attractiveness in the *Graphic Novel Pumpkinheads*. *English Leadership Quarterly*.

Menefee, D. L. (accepted). Claiming the Dark: How Dekka from Nomina Forna's The Gilded Ones Series embraces monstrosity to resist oppression. *Science Fiction Film & Television*.

Menefee, D.L. and King, D. L. (accepted). For the Love of Language: Providing Authentic Examples of Black Language in the Classroom through Black YA Literature. *The English Journal*.

Menefee, D. L. (accepted). The Phoenix Journey: Black Girlhoodness' Talk Back to White Literary Heroism. *Girlhood Studies*.

Invited Talks

Menefee, D.L. (2024) Blackgirliness in the Past, Presents, and Futures of Science, Speculative, and Fantasy Young Adult Literature. *Brown Bag Talk*. Washington, D.C. Howard University.

PEER REVIEWED CONFERENCE PRESENTATIONS AND POSTERS

Menefee, D. L. (2024). In Symposium: Where are the Ethics Research in Research on Literacy and Literary Study? Between Black and Gray: An Exploration of Morality

- and Ethics Forged Through Imaginary Worlds of Science, Speculative, and Fantasy Fiction. *LRA*. Atlanta, GA.
- Menefee, D.L. (2024). In Alternative Format Session: Black Women Literacy Researchers at Work: On the Multiple Ways of Researching Black Girls' Literacies. *LRA*. Atlanta, GA.
- Menefee, D. L. (2024). Using Diverse Science, Speculative, and Fantasy to Engage Students in the Middle School Classroom. *NCTE Annual Convention*. Boston, Massachusetts.
- Menefee, D.L. & King, D.L. (2024). For the Love of Language: Providing Authentic Examples of Black Language in the Classroom through Black YA Literature. *NCTE Annual Convention*. Boston, Massachusetts.
- Menefee, D. L. (2023). Black Girl Protagonists' Strategies of Embodied Resistance in Young Adult Sci-Fi and Speculative Fiction. *UC Black Feminist Symposium*. Cincinnati, OH: University of Cincinnati.
- Menefee, D.L. (2023) Black Teenage Girls' Sexual and Reproductive Choice in Young Adult Literature. *Education & Human Ecology Forum*. Columbus, OH: The Ohio State University.
- Hines, C & Menefee, D.L. (2022). Reflections and Refractions: Shining a Light on Depictions of Black Love in YA Novels in the ELA Classroom. *NCTE Annual Convention*. Anaheim, California.
- Menefee, D. (2022). "Not a monster...Pet": Finding the monsters in emezi's *PET*. *Education & Human Ecology Forum*. Columbus, OH: The Ohio State University.
- Menefee, D. (2021). Defining Ourselves: Using Black girl centered YA Lit in the Classroom. *NCTE Annual Convention*. Louisville, Kentucky.
- Hines, C. & Menefee, D. L. (2021). Can You See Me Now? *Enhancing the Visibility of Black Girls via Literature in the Classroom*. *NCTE Annual Convention*. Louisville, Kentucky.
- Menefee, D. (2021). Black Girl Protagonists' Strategies of Embodied Resistance in Young Adult Sci-Fi and Speculative Fiction. *Education & Human Ecology Forum*. Columbus, OH: The Ohio State University.
- Menefee, D. (2019). Have You Ever...: A Look at Teenage Girls' Sex, Dating, & Health Experiences. *Ethnography in Education Research Forum*. Philadelphia, PA: University of Pennsylvania.
- Menefee, D. (2013). Reclaiming Black Roots in Nature. At *Speaking Truth to Intolerance*. Topeka, Kansas: Washburn University.
- Menefee, D. (2013). Reclaiming Black Roots in Nature. In *Research and Creativity Day*. Emporia, Kansas: Emporia State University.

Poster Presentations

Menefee, D. L. (2023) Black Teenage Girls' Sexual and Reproductive Choice in Young Adult Literature. *Edward F. Hayes Advanced Research Forum*. Columbus, OH: The Ohio State University.

Menefee, D. (2014). Why Black Folks Don't Camp. In *Ivy Plus Symposium*. Cambridge, MA: Harvard University.

PROFESSIONAL AFFILIATIONS

National Council of Teachers of English (NCTE), 2021-
Literacy Research Association (LRA), 2024
International Literacy Association (ILA), 2024

PROFESSIONAL SERVICE

International Literacy Association, Book Awards for Young Adult Literature Committee Member 2024-
International Literacy Association (ILA), Book Awards
International Literacy Association, Notable Books for a Global Society, Committee Member 2024-
International Literacy Association (ILA), Children's Literature and Reading Special Interest Group
Diversity and Equity Committee, Graduate Student Member 2020-2022
The Ohio State University, Department of Teaching and Learning,

Council of Graduate Students (CGS), Education and Human Ecology Delegate 2020-2021
The Ohio State University

COMMUNITY SERVICE

King Avenue United Methodist Church Spring 2022- Summer 2023
Volunteer, Columbus, OH,

Lotus Learning Lab Fall 2018- Spring 2019
Founder, Wichita, KS

HONORS AND AWARDS

Center for Discourse Analysis and Video Ethnography (CDAVE) Fellow 2022
An opportunity for novice discourse analysts to network within the discourse analysis community as well as collaboratively build skills.

EHE Black Legacy Honoree 2021
An honor given to Black students and recent alumni that have been designated as being future leaders in our given fields.

Graduate Enrichment Fellowship

2019

This fellowship is given to incoming doctoral students who represent marginalized communities.

Gates Millennium Scholarship

2010

A competitive scholarship that gives graduating high school seniors need based financial support for ten years ending when the scholar needs no more support or funding has depleted.

REFERENCES

Dr. Cynthia A. Tyson, Academic Advisor
Department of Teaching and Learning
The Ohio State University
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Dr. Mollie Blackburn, Academic Advisor
Department of Teaching and Learning
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Dr. Lisa Patrick, Course Supervisor
Department of Teaching and Learning
The Ohio State University
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Dr. David Bloome, Head Researcher
Emeritus EHE Distinguished Professor of Teaching and Learning
The Ohio State University
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